

HIGH SCHOOL FACULTY SURVEY – 2006

1. What subject or subjects do you currently teach?
(Please check all that apply)

	2004	2006
<input type="checkbox"/> Art/Music/Drama	8%	8%
<input type="checkbox"/> English	21%	18%
<input type="checkbox"/> Foreign Language (e.g. Spanish, French)	8%	8%
<input type="checkbox"/> History	11%	8%
<input type="checkbox"/> Journalism	2%	2%
<input type="checkbox"/> Math (Algebra/Calculus/ Geometry)	17%	14%
<input type="checkbox"/> Physical Education	6%	6%
<input type="checkbox"/> Physical sciences (e.g. Biology/ Chemistry/Physics)	14%	12%
<input type="checkbox"/> Psychology	2%	1%
<input type="checkbox"/> Social Studies	12%	12%
<input type="checkbox"/> Special Education	9%	10%
<input type="checkbox"/> Other	26%	25%

2. During the past year, have you taught any classes that dealt primarily with journalism skills?

	2004	2006
<input type="checkbox"/> Yes	7%	8%
<input type="checkbox"/> No	93%	92%

3. During the past year, have you taught any classes that deal with the First Amendment?

	2004	2006
Yes	24%	29%
No	76%	71%

4. During the past year, have you taught any classes that discuss the role of media in society?

	2004	2006
Yes	42%	44%
No	58%	56%

5. During the past year, have you required as an assignment that your students read a newspaper or watch the television news, and if so, how often were they required to do so?

	2004	2006
<input type="checkbox"/> Never	44%	45%
<input type="checkbox"/> Once per year	12%	11%
<input type="checkbox"/> On a quarterly basis	17%	16%
<input type="checkbox"/> On a monthly basis	12%	11%
<input type="checkbox"/> On a weekly basis	14%	17%

6. If you did require that students read a newspaper or watch the television news, which (if any) of the following activities did you require as part of that class assignment?

(Check all that apply):

	2004	2006
<input type="checkbox"/> Students wrote reports	48%	26%
<input type="checkbox"/> Students wrote a letter to the editor/station manager	8%	3%
<input type="checkbox"/> Students gave oral presentations to the class	39%	21%
<input type="checkbox"/> No activities required	9%	8%
<input type="checkbox"/> Other	34%	21%

7. Do you currently serve as faculty adviser to any of the following clubs or activities?

(Please check all that apply, or check "None"):

	2004	2006
<input type="checkbox"/> Student newspaper	4%	2%
<input type="checkbox"/> Student magazine (Category does not include student literary magazines or yearbooks)	1%	0%
<input type="checkbox"/> Student-run radio station with a news component	0%	0%
<input type="checkbox"/> Student-run television station with a news component	1%	1%
<input type="checkbox"/> Student Internet or World-Wide Web publication with a news component	2%	1%
<input type="checkbox"/> Any other form of student media with a news component	5%	2%
<input type="checkbox"/> None		94%

8. How important do you feel it is that ALL students participate in some extracurricular activities or clubs?

	2004	2006
<input type="checkbox"/> Very important	73%	69%
<input type="checkbox"/> Somewhat important	24%	28%
<input type="checkbox"/> Not too important	2%	2%
<input type="checkbox"/> Not important at all	1%	0%
<input type="checkbox"/> Don't know	0%	1%

9. How important do you feel it is that ALL students learn some journalism skills?

	2004	2006
<input type="checkbox"/> Very important	35%	31%
<input type="checkbox"/> Somewhat important	52%	55%
<input type="checkbox"/> Not too important	10%	11%
<input type="checkbox"/> Not important at all	1%	1%
<input type="checkbox"/> Don't know	1%	3%

10. How important do you feel it is that ALL students learn to effectively use the Internet or World Wide Web to collect news or information?

	2006
<input type="checkbox"/> Very important	85%
<input type="checkbox"/> Somewhat important	14%
<input type="checkbox"/> Not too important	1%
<input type="checkbox"/> Not important at all	0%
<input type="checkbox"/> Don't know	0%

11. During the past year, how often did you require as part of an assignment that your students do research using the World Wide Web or the Internet?

	2006
<input type="checkbox"/> Never	14%
<input type="checkbox"/> Once per year	14%
<input type="checkbox"/> On a quarterly basis	34%
<input type="checkbox"/> On a monthly basis	26%
<input type="checkbox"/> On a weekly basis	12%

12. During the past year, how often did you require as part of an assignment that your students communicate with each other by e-mail, chat group, or some other form of online discussion?

	2006
<input type="checkbox"/> Never	86%
<input type="checkbox"/> Once per year	3%
<input type="checkbox"/> On a quarterly basis	4%
<input type="checkbox"/> On a monthly basis	5%
<input type="checkbox"/> On a weekly basis	2%

13. Short for "weblogs," "blogs" are defined as online journals in which people post diary entries about their personal experiences and opinions, to be read on line by others. How often, if at all, do you get news and information from blogs?

	2006
<input type="checkbox"/> Every day	2%
<input type="checkbox"/> Several times a week	3%
<input type="checkbox"/> About once a week	4%
<input type="checkbox"/> Less than once a week	14%
<input type="checkbox"/> Never	72%
<input type="checkbox"/> Don't know	5%

Now thinking about all the different media sources available to students...

14. Which of these media sources do you consider the best overall source of news?

(please check only one):

	2006
<input type="checkbox"/> Newspapers	48%
<input type="checkbox"/> Magazines	3%
<input type="checkbox"/> Radio Stations	5%
<input type="checkbox"/> Television Stations	28%
<input type="checkbox"/> Blogs	1%
<input type="checkbox"/> Internet publications other than blogs	15%
<input type="checkbox"/> Entertainment programs featuring current events	1%

15. How much do you trust journalists to tell the truth? Do you believe they tell the truth....

	2004	2006
<input type="checkbox"/> All of the time	4%	5%
<input type="checkbox"/> Some of the time	79%	84%
<input type="checkbox"/> Little of the time	13%	7%
<input type="checkbox"/> Not at all	2%	2%
<input type="checkbox"/> Don't know	2%	2%

16. The First Amendment became part of the U.S. Constitution more than 200 years ago. This is what it says:

"Congress shall make no law respecting an establishment of religion or prohibiting the free exercise thereof, or abridging the freedom of speech or of the press, or the right of the people peaceably to assemble, and to petition the government for a redress of grievances."

Based on your own feelings about the First Amendment,

please tell me whether you strongly agree, mildly agree, mildly disagree, or strongly disagree with the following statement: The First Amendment goes too far in the rights it guarantees.

	2004	2006
Strongly agree	9%	12%
Mildly agree	20%	21%
Mildly disagree	16%	12%
Strongly disagree	50%	50%
Don't know	5%	5%

17. Overall, how would you rate the job that the American educational system does in teaching students about First Amendment freedoms?

	2004	2006
<input type="checkbox"/> Excellent	7%	6%
<input type="checkbox"/> Good	46%	42%
<input type="checkbox"/> Fair	29%	33%
<input type="checkbox"/> Poor	7%	9%
<input type="checkbox"/> Don't know	11%	10%

18. Overall, do you think the press in America has too much freedom to do what it wants, too little freedom to do what it wants, or is the amount of freedom the press has about right?

	2004	2006
<input type="checkbox"/> Too much freedom	38%	29%
<input type="checkbox"/> Too little freedom	8%	10%
<input type="checkbox"/> About right	49%	55%
<input type="checkbox"/> Don't know	6%	6%

19a. People should be allowed to express unpopular opinions.

	2004	2006
<input type="checkbox"/> Strongly agree	72%	75%
<input type="checkbox"/> Mildly agree	25%	21%
<input type="checkbox"/> Mildly disagree	2%	3%
<input type="checkbox"/> Strongly disagree	1%	1%
<input type="checkbox"/> Don't know	1%	0%

19b. People should be allowed to burn or deface the American flag as a political statement.

	2004	2006
<input type="checkbox"/> Strongly agree	15%	16%
<input type="checkbox"/> Mildly agree	13%	13%
<input type="checkbox"/> Mildly disagree	11%	11%
<input type="checkbox"/> Strongly disagree	59%	58%
<input type="checkbox"/> Don't know	2%	2%

19c. Musicians should be allowed to sing songs with lyrics that others might find offensive.

	2004	2006
<input type="checkbox"/> Strongly agree	28%	35%
<input type="checkbox"/> Mildly agree	30%	29%
<input type="checkbox"/> Mildly disagree	19%	19%
<input type="checkbox"/> Strongly disagree	21%	15%
<input type="checkbox"/> Don't know	2%	2%

19d. Newspapers should be allowed to publish freely without government approval of a story.

	2004	2006
<input type="checkbox"/> Strongly agree	53%	57%
<input type="checkbox"/> Mildly agree	27%	22%
<input type="checkbox"/> Mildly disagree	12%	13%
<input type="checkbox"/> Strongly disagree	6%	7%
<input type="checkbox"/> Don't know	2%	1%

19e. High school students should be allowed to report controversial issues in their student newspapers without the approval of school authorities.

	2004	2006
<input type="checkbox"/> Strongly agree	13%	13%
<input type="checkbox"/> Mildly agree	26%	27%
<input type="checkbox"/> Mildly disagree	27%	28%
<input type="checkbox"/> Strongly disagree	33%	31%
<input type="checkbox"/> Don't know	1%	1%

20. Do you agree or disagree with the following statement?

"Americans don't appreciate First Amendment freedoms the way they ought to."

	2004	2006
<input type="checkbox"/> Strongly agree	30%	32%
<input type="checkbox"/> Mildly agree	43%	47%
<input type="checkbox"/> Mildly disagree	14%	12%
<input type="checkbox"/> Strongly disagree	5%	4%
<input type="checkbox"/> Don't know	7%	5%

21. Are the rights guaranteed by the First Amendment something you personally think about or are they something you take for granted?

	2004	2006
<input type="checkbox"/> Personally think about	50%	49%
<input type="checkbox"/> Take for granted	46%	47%
<input type="checkbox"/> Don't know	4%	4%

22. What about most people in the United States—do you think the rights guaranteed by the First Amendment are something people specifically think about or are they something they take for granted?

	2004	2006
Personally think about	7%	5%
Take for granted	86%	89%
Don't know	7%	6%

Finally, please answer the following questions for classification purposes only...

23. What is the highest level of education that you have attained?

	2004	2006
<input type="checkbox"/> High School diploma	1%	1%
<input type="checkbox"/> Bachelors	41%	41%
<input type="checkbox"/> Masters	52%	53%
<input type="checkbox"/> ABD (all but dissertation)	3%	3%
<input type="checkbox"/> Doctorate	1%	2%
<input type="checkbox"/> Post-doctorate	0%	0%
<input type="checkbox"/> Don't Know	2%	0%

24. Have you ever received any formal instruction in the First Amendment?

	2004	2006
<input type="checkbox"/> Yes	51%	57%
<input type="checkbox"/> No	49%	43%

25. IF YES, would that have been before high school, during high school, and/or after high school?

(Check all that apply):

	2004	2006
<input type="checkbox"/> Before high school	21%	13%
<input type="checkbox"/> During high school	75%	43%
<input type="checkbox"/> After high school	54%	35%
<input type="checkbox"/> Don't know	1%	0%

26. Age?

	2004	2006
<input type="checkbox"/> 18-28	11%	14%
<input type="checkbox"/> 29-39	27%	27%
<input type="checkbox"/> 40-50	27%	28%
<input type="checkbox"/> 51-61	32%	29%
<input type="checkbox"/> 62-72	3%	2%
<input type="checkbox"/> 73+	0%	0%

27. Are you male or female?

	2004	2006
<input type="checkbox"/> Male	42%	42%
<input type="checkbox"/> Female	58%	58%

28. Are you Spanish/Hispanic/Latino?

	2004	2006
<input type="checkbox"/> Yes	3%	6%
<input type="checkbox"/> No	97%	94%

29. What is your race?

	2004	2006
<input type="checkbox"/> White/Caucasian	92%	94%
<input type="checkbox"/> Black/African-American	4%	3%
<input type="checkbox"/> American Indian/Alaska native	0%	0%
<input type="checkbox"/> Asian	1%	0%
<input type="checkbox"/> Some other race	2%	3%